



Discipline Policy

During the first week of school we will discuss our need for classroom rules. We will come up with a few basic rules and agree to follow them to create a positive classroom community. We will discuss the negative consequences for breaking the rules as well as positive consequences for good choices. The following rules are from last year in our Math classes :

Our Classroom Rules

1. Follow directions the first time they are given.
2. Follow classroom procedures.
3. Keep hands and feet and objects to yourself.
4. Be respectful.



Our Behavior Chart

Each day every student starts the day with his/her clothes pin on green. The green color shows good behavior. If he/she breaks a rule, then the student must move their clothes pin to yellow. Now the student has a warning. If the student continues to break rules they will move their clothes pin to orange and etc.... Each color indicates a consequence:

Green = Having a great day!

Yellow =A verbal reminder to follow our rules.

Orange = Child will be asked to sit aside from the group to think about choices

Red = Parent will be notified by note or e-mail.

Blue = Consult in office.

The purpose of this approach is to involve each student in the responsibility for his/her actions. The colored paper is a visual reminder of what is expected each day. The reminder is a gentle, but clearly established system for the child to monitor his/her behavior. This procedure reinforces that:

Choices have Consequences

Positive Consequences

- * Joy of learning
- * Verbal Praise
- Positive note or positive call home
- Stickers or Stamps for your Math Folder
- Other options at Mrs. Brunasso's discretion

Negative Consequences*

- * Reminder
- *Reflection Time
- *Parent notified by note or email
- *Consult in Office

**Severe Clause – Consult in Office*

I appreciate your support of this discipline policy.

Thank you,

Mrs Brunasso